

SJMS School Site Council
Minutes
October 10, 2018

- I. Call to Order 4:03
- II. Welcome
 - A. Introductions: Dugdale, Smith Price, Razo, Carr, Everson, Hanna, Zamorano, Lopez
- III. Approval of Minutes:
 - A. Minutes were approved as written
- IV. Reports
 - A. Principal's report
 - 1. FPM audit: thank you for all who helped. There was one finding. We had not reviewed with SSC performance on previous school site plan. We will do that during this meeting.
 - 2. Budget items, this year we have more money because we are a full Title 1 school. We will review budget information
 - B. ELAC report
 - 1. We reviewed the data from last year and progress on the SPSA
 - 2. Parents came up with ideas to help students be more successful.
 - 3. Parents reviewed the DRAFT School Site plan
 - C. Student report
 - 1. Lunch on the Lawn - we tried to set up ways for students to make new friends. Maybe we can have an activity under the dome.
 - 2. Halloween - people wear costumes. There may be candy.
 - D. Teacher report
 - 1. Staff meeting - how can we support student achievement
 - 2. Progress on the SPSA was reviewed with Staff
 - E. Parent Report:
 - 1. The beginning of the year was stressful, but her student feels so much more comfortable now; knows where everything is.
 - 2. What can we do to help students and their families feel more comfortable as they start the year?
- V. Business
 - A. Progress on last year's SPSA Plan
 - 1. [Title 1 Evaluation of SPSA](#) : Document was distributed and discussed
 - a) Program coordinator will be more involved in Title I programs. Specific job duties were outlined and discusses
 - b) CAASPP results were reviewed. Group is concerned with Latino and other students at lower rates
 - c) SED has an effect on how students perform
 - d) Redesignated are performing very well

- e) We are redesignating at the appropriate time based on these numbers
- f) Graduate Profile: skills we want all students to have (6 C's) ELD teacher helped in math last year, this year we will look at a bilingual aid to help EL students
- g) BSA is an organization to gives students voice and choice
- h) Parent Engagement: ELAC feedback
- i) \$7,500 after school study center and lunch time
- j) 2nd goal look at D's and F's, better data
- k) \$6,000 intervention budget: 8th graders in danger of non promoting, it did help and they promoted
- l) Moving 8 EL students are moving up a level, tons of support and we will stay with that
- m) Scorpion Survival program helps students to Check Aeries, learn how to take Cornell notes, how to use your planner, shall continue
- n) PIQE \$7,000 helps parents learn how to support their students
- o) Karen: Data person, mentor, record keeping, strongly feel we need her to run this program.
- p) AVID is paid out of general not Title 1, we have 5 classes of AVID which helps and this way we have money to pay for Karen to help with Title 1

2. [SJMS progress on SPSA goals](#) :

- a) Why do students have Fs?
- b) Parents and Teacher discussed support available.(ie knowing how to use chromebook, access to the internet, understanding the assignment, and time management) Teachers have committed to helping these kids by accepting late or incomplete work to show they are trying.
- c) Parent leads discussion about how the school might reach out to parents. They may not realize that they need internet or understand that these assignments are missing. Might be a good idea to go back to paper. This might be something that Karen (program coordinator) could help with.
- d) Student: if a student has missing assignments, they can go into their teacher at access, lunch and after school. Maybe teachers check in once a week with missing assignments. Student "if we are struggling some teachers pair you with another student, its less embarrassing. And they turn out to be good friends.
- e) Parent wonders if it would it help if the parents on this committee call these parents that have missing assignments? We could possibly give the calling parent a title so it makes the other parent not feel uncomfortable.

- f) The group discussed setting up “parent mentors” We discussed doing a seminar about how to use AERIES. Liam (student) says, “my mom always knew when I was tardy because she gets a phone call, what if a missing assignment generate a robocall?” might this be invasive?
- g) Lily (parent): when student is assigned homework, it’s on the computer and she forgets. There isn’t any paper/notes for parents to help. Teacher “there is paper, homework is what is not completed in class, so each student might have different amounts” Parent: Google classroom is good, get email every week, we want more use of Google Classroom. Next year Debi will buff up 6th grade intro to these processes.
- h) Math grading is different. Parents need more information. Math interventions have been put in place this year.
- i) Project based learning is implemented and we have a team doing deep learning around PBL
- j) Professional learning - teachers continue to attend sessions and we are holding sessions that are concentrating on learning targets.
- k) Community engagement, we want community ideas/opinions

B. Input for SJMS plan for student achievement 2018-2019

C. SJMS Parent Engagement Strategy - final approval

- 1. [Parent Engagement Strategy](#) : template: going to reach out to parents, Melissa Hannan made a motion to accept this policy, Mrs. Razzo seconds, all say “I”

D. SJMS Parent/Teacher/Student Compact - final approval

- 1. [School-Parent-Student compact](#) : Liam motions to accept the compact, Lily seconds, all in favor

E. SJMS School Site Council Bylaws - Final Approval

- 1. [School Site Council Bylaws](#) : Can we accept the bi-laws, Lily accepts the bi-laws Mrs. Zamorano seconds, all in favor

F.

VI. Announcements

- A. October 12 No School
- B. October 31 Lunch on the lawn
- C. October 16 PTA meeting - 6PM in the library
- D. October 17 Staff Emergency Training
- E. October 26 Night under the stars sent out in Peach Jar
- F. Speaker series: First one is evening of November 14th “human Trafficking” appropriate for kids 5th to older. 48% of sex trafficking happens in the Bay Area, professional translator will be provide with headsets. November one in Spanish at Hamilton “How do parents handle cell phone and computers” December “Mental health”

Please encourage friends and families to come to these meetings

All district meetings are open to the public. The public is encouraged to attend. The San Jose Middle School meets regularly on the 2nd Wednesday of each month from 4-5 PM in the library. For more information, please contact Karen Dugdale, program coordinator, at 415-883-7831.

Meeting was adjourned at 5:10

Agenda

10 de octubre de 2018

Llama para ordenar

Bienvenido

Introducciones

Aprobación de actas

Informes

Informe del director

Informe de la PTA

Informe ELAC

Negocio

Avances en el plan SPSA del año pasado

Insumos para el plan SJMS para el logro estudiantil 2018-2019

Estrategia de participación de padres de SJMS - aprobación final

Acuerdo SJMS de padres / maestros / estudiante - aprobación final

SJMS School Site Council - Aprobación final

Anuncios

12 de octubre No hay clases

16 de octubre Almuerzo en el césped.

17 de octubre Capacitación de emergencia del personal

26 de octubre Noche bajo las estrellas.

Todas las reuniones de distrito están abiertas al público. Se anima al público a asistir. La Escuela Intermedia San José se reúne regularmente el segundo miércoles de cada mes de 4 a 5 p.m. en la biblioteca.

Para obtener más información, comuníquese con Karen Dugdale, coordinadora del programa, al 415-883-7831.